



## Science Toolkit: Grade 4 Objective 3.A.1.c

Student Handout: Science: Grade 4 Objective 3.A.1.c

Standard 3.0 Life Science

Topic A. Diversity of Life

Indicator 1. Explain how animals and plants can be grouped according to observable features.

Objective c. Given a list of additional animals or plants, decide whether or not they could be placed within the established groups or does a new group have to be added.

Selected Response (SR) Item

Question

Use the information and the diagram below to answer the following:

### Birds of Maryland

Scientists have identified more than 400 species of birds that live in Maryland. These birds are found in different habitats, such as cities, forests, and near ocean shores. During a class project, students studied the six species of birds shown below.

## SIX BIRDS OF MARYLAND



Wood Duck



Barn Owl



Ruby-Throated  
Hummingbird



Bald Eagle



Downy Woodpecker



Cardinal

Cardinals use their beaks to crack open seeds.

Which of the birds pictured below most likely eats the same type of food as a cardinal?

A.



Kingfisher

B.



Goldfinch

C.



Barn Owl

D.



Canada Goose

Correct Answer

B.



Goldfinch

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